

SMT. KASHIBAI NAVALE MEDICAL
COLLEGE AND GENERAL HOSPITAL,
PUNE

STAKEHOLDER

FEEDBACK

REPORTS

2023-24



Sinhgad Institutes

SINHAGAD TECHNICAL EDUCATION SOCIETY'S®

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Date: 15/07/2024

CURRICULUM COMMITTEE

FEEDBACK ANALYSIS REPORT ON MBBS CURRICULUM

Feedback on various aspects related to the UG/PG Curriculum was collected from various stakeholders e.g. UG/PG students of all Phases, Teaching faculty, Alumni members of SKNMC, as well as from employers and various professionals. . It was collected in the form of separate google forms. The questionnaire comprised of various questions (based on LIKERT scale) related to different aspects of the curriculum as well as few open-ended questions inviting suggestions for improvement.

Analysis of the Students' Feedback:

Out of the UG Students' responses, 26% were from First year students, 22% were from second year students and 53% were from third year students.

- Almost 97% of students strongly agree and agree that the UG Curriculum is need based & suitable to the course.
- 96% of students agree that aims & objectives of the curriculum are well defined and clear to them.
- More than 94% of the students agree that the curriculum has good balance between theory & application & generates interest in the subject area.
- More than 90% of the students agree that Curriculum has prospects for higher education/employability as well as it gives scope for research/internship/training.
- About 75% of the students agree that the extent of syllabus & time allotted for its completion is appropriate. However, 25% do not agree with this.
- More than 95% of the students agree that the books prescribed / listed as reference material are relevant, updated & appropriate and the Extent & Depth of course content is very good.
- 94% agree that learning values in terms of Attitude & Professional Ethics are relevant. 95% agree that learning Skills in terms of practical, communication, teamwork, leadership, clinical & research are very good.
- More than 90% students agree that continuous internal assessment in theory that includes home assignment, library, museum, seminar modules provides ample opportunity for self-directed learning.

- More than 85% students agree that continuous internal assessment in practical that includes certifiable skills, simulated lab activity, research modules provides ample opportunity for refining motor skills and developing affective and higher cognitive domain.
- 92% of the students agree that conduct & content of Internal assessments is well structured & very well correlated with the syllabus.
- More than 94% of the students agree that University theory & practical exams content and conduct is well structured & with respect to curriculum coverage.
- About 75% agree that Curriculum provides scope for co-curricular & extracurricular activities but 25% do not agree with the statement.
- Other Suggestions/Comments:
 - i) Not getting sufficient time for self-study due to hectic schedule
 - ii) Curriculum should be more clinical based.
 - iii) Duration of Ist Professional year should be 1.5 years as it forms the basis of medical practice.
 - iv) There should be video based or blended kind of learning.
 - v) There should be orientation to overall curriculum at the start of every year.
 - vi) More MCQ based exams should be there for practice.
 - vii) More seminars, symposia can be taken
 - viii) Paper pattern is stressful.
- PG students Feedback: 75% of the students agree that the PG Curriculum is need based & suitable to the course and aims & objectives of the curriculum are well defined and clear to them.
- More than 82% of the students agree that the curriculum has good balance between theory & application & generates interest in the subject area. 92% of the students agree that Curriculum has prospects for higher education/employability as well as it gives scope for research/internship/training. 83% of the students agree that the extent of syllabus & time allotted for its completion is appropriate. More than 80% of the students agree that the books prescribed / listed as reference material are relevant, updated & appropriate and the Extent & Depth of course content is very good. 90-92% agree that learning values in terms of Attitude & Professional Ethics are relevant. 96% agree that learning Skills in terms of practical, communication, teamwork, leadership, clinical & research are very good. 85-90% agree that conduct & content of Internal assessments as well as University theory & practical exams content and conduct is well structured & very well correlated with the syllabus 74% of the students agree that Curriculum provides scope for co-curricular & extracurricular activities but 26% do not agree with the statement.
- Other Suggestions/Comments:
 - i) Better Working hours should be taken into consideration.

Summary: Overall both UG & PG Students are satisfied with their respective curriculum. Many expect a more blended kind of learning. Pattern of question paper with Brief answer questions was found to be stressful. They also expressed that more time should be imparted for co & extracurricular activities.

Analysis of the Faculty Feedback:

- More than 95% of the faculty strongly agree and agree that the UG Curriculum is need based & suitable to the course and aims & objectives of the curriculum are well defined and clear to them.
- More than 91% of the faculty agree that the curriculum has good balance between theory & application & freedom for curriculum enrichment by adopting various strategies of teaching learning methods is provided.
- More than 82% of the faculty agree that Curriculum has prospects for higher education/employability as well as it gives scope for research/internship/training.
- 81% of the faculty agree that the extent of syllabus & time allotted for its completion is appropriate.
- 96% of the faculty agree that the books prescribed / listed as reference material are relevant, updated & appropriate.
- More than 90% of the faculty agree that conduct & content of Internal assessments as well as University theory & practical exams content and conduct is well structured & very well correlated with the syllabus.
- 88% of the faculty agree that learning values in terms of Attitude & Professional Ethics are relevant & 92% agree that learning Skills in terms of practical, communication, teamwork, leadership, clinical & research are very good.
- 86% of the faculty agree that Curriculum provides scope for co-curricular & extracurricular activities.
- More than 81% faculty agree that continuous internal assessment in theory that includes home assignment, library, museum, seminar modules provides ample opportunity for self directed learning.
- More than 83% faculty agree that continuous internal assessment in practical that includes certifiable skills, simulated lab activity, research modules provides ample opportunity for refining motor skills and developing affective and higher cognitive domain.
- Suggestions/Comments: More hands-on based, time frame for 1st year should be increased, more number of faculty should be there to implement multiple CIA modules. Provision of time for personal & student involved research activities, Students' attendance major concern.

Summary: Overall satisfactory feedback about curriculum. Areas of concern were time for research, students' attendance, and a smaller number of faculty available to implement multiple CIA modules

Analysis of the Alumni Feedback: Overall 29 past students of SKNMC participated in the survey. More than 95 % of the alumni expressed their satisfaction about the various aspects of curriculum. Suggestions given were, focus should be more on bedside clinics, clinical research should be encouraged, more emphasis should be placed on work ethics & patient management etc.

Analysis of the Employers' Feedback: Almost 100% expressed satisfaction about the curriculum. All of them agreed that their employee has rational and practical approach in solving issues related to the work, skills in terms of communication, teamwork, leadership, clinical work & research are very good, and employee is self-learner and updated with recent advances in the field.

Analysis of the Professionals' Feedback: 85-90% expressed their satisfaction on various aspects of the curriculum. Suggestions: Continuous internal assessment modules are too many and difficult to conduct with less staff Implementation requires more manpower, NMC staff requirements must be revised and need for separate research facilities for each department. There is too much repetition of many activities in Family adoption programme. Question paper pattern needs to be altered.

Suggestions/Comments:

- As per the feedback received Phase II & III professionals should be oriented to overall curriculum at the start of every academic year.
- More study material e.g. videos, assignments etc. should be regularly uploaded on the LMS Platform so as to ensure a blended kind of learning.
- As per PG students better working hours should be there
- As per Faculty suggestions improvement in students' overall attendance should be considered and appropriate action to be taken.
- Number of faculty as per the MSR should be increased for better implementation of CBME curriculum of continuous internal assessment modules.
- Teachers' training regarding the updates in the curriculum should be carried out from time to time.
- Students should be encouraged for co & extracurricular activities.
- Emphasis should be placed on research activities involving faculty as well as students.
- Question paper pattern should be altered.



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